

MAASE University Credit Class:

BEST PRACTICE IN TRANSITIONS FOR INDIVIDUALS WITH DISABILITIES

**Friday and Saturday
March 16 - 17, 2007**

Sheraton Lansing Hotel
925 S. Creyts Rd.
Lansing, MI 48917
(517) 323-7100

On-Site Registration:

Friday March 16th at 4:00 pm

Session begins on Fri. at 4:30 P.M.
and adjourns on Sat. by 7:30 P.M.

Fee: \$285 for 1 hours of graduate
credit from S.V.S.U.

Includes:

Light buffet/wine reception (Fri.
eve.)
Continental Breakfast (Sat. morn.)
Full lunch (Sat.)
Snacks at all breaks
All handout materials

**Pre-Registration is
Required on-line at
MAASE website:**

www.maase.org

or

Contact:
Larry Campbell
(269) 244-5387

*Please make your own
overnight room reservations
with the hotel ASAP!

Featured Presenter:

Dorothy Millar, Ph.D.

Associate Professor in the Departments
of Teacher Education: Elementary,
Early Childhood, and Special Education;
And Education Technology and
Development in the College of Education
at Saginaw Valley State University.



Dottie Millar has dedicated her career to promoting successful transitions from school to adult living for individuals with disabilities as she worked at the public school, state level, and in university setting. She also has extensive experience working for and collaborating with community and adult agencies that provide transition services to individuals with disabilities.

COURSE CONTENT

Friday:

- IDEA 2004 transition related mandates and regulations
- Complimentary provisions of NCLB & other legislation
- Effective practices in transition planning and services

Saturday:

- Facilitating student involvement and self-determination
- Promoting family-school partnerships for transition
- Understanding age of majority, transfer of rights, guardianship and alternatives
- Facilitating interagency devices and community systems for transition
- Preparing and planning for postsecondary education
- Preparing and planning for employment
- Facilitating social, leisure, and independent living outcomes
- Infusing transition related skills and services into the general education curriculum



For further information regarding this credit course, contact:

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