



Michigan Association of Administrators of Special Education

MAASE 3-Day Agenda

October 12, 13 & 14, 2009

Lexington Lansing Hotel

Monday October 12, 2009

1:00 – 4:00	MAASE Executive Board Work Group Meeting	Duesenberg
3:00 – 5:00	Michigan CEC	Cord A/B
5:00 – 7:00	MAASE Executive Board Meeting	Duesenberg

Tuesday October 13, 2009

7:30	MAASE Wiki Committee	Packard
MAASE Professional Development Workshop		Ballroom ABCDE
7:45	Program Registration (Continental Breakfast)	Hotel Lobby

Topic: “Legal Update: Hot Topics in Special Education Law”

Speaker: Michele Eaddy, Esq.
Thrun Law Firm, PC

8:50	Welcome, Announcements, & Introductions
9:00	Overview and recent legal developments related to schools and students with disabilities.
10:30	Break
10:45	Update of recent case law throughout the U.S. and Michigan.
12:00	Buffet Lunch

12:00	• MAASE Summer Institute Committee Meeting	Duesenburg
	• MAASE Finance and Legislation Committee Meeting	Ballroom F
	• Supervisors of Low-Incidence Programs (SLIP) Meeting	Cord A/B
	• Supervisors of SEI Programs	Catera
	• Planner/Monitor’s Child Find Workgroup	Packard

-- Afternoon Professional Learning Program Continuation --

1:00	Special topics including “prior written notice” and “revocation of consent.”	
2:15	Break	
2:30	Recognizing potential problems and dealing with disputes	
3:30	SB-CEU Checkout & Adjournment	
3:45	MAASE Networking (Hospitality by the Thrun Law Firm)	Aurora
3:45	High School Requirements Project Meeting	Ballroom F
3:45	Framework for the Future Project Meeting	Cord A/B

Wednesday October 14, 2009

7:30 Jacque's "Committee of 10"

Renaissance

MAASE General Membership Meeting

Ballroom ABC

8:30 CALL TO ORDER

Diane Heinzelman, President

8:30 MDE Reports

OSE/EIS Report

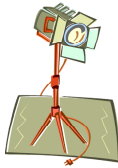
Jacque Thompson/Designee

OEAA Report

Vince Dean/Designee

9:15 "Spotlight"

Dawn Bentley



Title: **"I'm Not Just a Bill!"**

Presenters: Bill Hartl and the DC Darlings

10:00 **Break**

10:15 **I. Approval Of Consent Agenda**

Diane Heinzelman, President

- A. *October 14, 2009 General Membership Meeting Agenda*
- B. *June 10, 2009 General Membership Meeting Minutes*

II. Announcements

Diane Heinzelman, President

- A. Executive Board Meeting Report
- B. Other Announcements

III. MAASE Committee Reports

- A. Finance & Legislation Lucy Hough-Waite
- B. Tuesday Professional Development Lynne Kesterke/Shari Amstead
- C. Summer Institute Janis Gaubatz
- D. Professional Development for New Adm. Bill Hartl
- E. "Spotlight" Dawn Bentley
- F. SLIP Sue Ochs
- G. SEI Program Supervisors Mike Marinello
- H. Membership Networking Carolyn Smith-Gerdes
- I. Membership Recruitment Deb Koepke
- J. Mini-Grants Mark Francis

IV. MAASE Project Reports

- A. Framework for the Future Kathleen Golinski
- B. SLD Resources Eric Hoppstock/Laurie VanderPloeg
- C. High School Requirements Gail VanDaff
- D. Curriculum for Low-Incidence Marcia O'Brien

V. Organization, Work Group & MAASE Appointee Reports

- A. SEAC Teri Johnson
- B. State Schools Sue Prezzato
- C. CASE Laurie Jefsen
- D. Child Find Work Group Carolyn Smith-Gerdes
- E. Michigan CEC Lucian Parshall
- F. OEAA Advisory w/Executive Director Report

VI. Informational Items

- A. Executive Director Report Tony Thaxton
B. Membership Recognition Teri Johnson

VII. Other

11:30 **Deli Lunch**

11:30 – 1:00 **Affiliate Group Meeting (Combined)** **Ballroom ABC**

MALSEA
MAISEA

Penelope Miller-Smith
Michele Cutcher

PART I: Book Review and Application of “Enhancing Professional Practice: A Framework for Teaching by Charlotte Danielson (2nd Ed.)”

The framework for teaching described in this book identifies those aspects of a teacher's responsibilities that have been documented through empirical studies and theoretical research as promoting improved student learning. Although they are not the only possible description of practice, these responsibilities seek to define what teachers should know and be able to do in the exercise of their profession.

In this framework, the complex activity of teaching is divided into 22 components clustered into the following 4 domains of teaching responsibility:

- Domain 1: Planning and Preparation
- Domain 2: The Classroom Environment
- Domain 3: Instruction
- Domain 4: Professional Responsibilities

The expanded second edition of this book includes frameworks for a host of education specialists, including school nurses, counselors, and psychologists. These specialists work closely with teachers and administrators, and all work together for the benefit of the students.

In our time together, you will walk away with examples of districts that have implemented the Danielson model with itinerant staff. See sample rubrics for the 4 domains and support materials. Individuals will share with you the process of working with their teachers associations to garner support for a radical change to evaluating staff. Don't miss this great “HOW TO” and “WHAT NOT TO DO” as you consider using the Danielson framework for evaluation.

(Note: Part II will be presented in December)

1:15 Michigan Monitors Meeting

Ballroom C

1:30 – 4:45 New Administrator Workshop

Ballroom AB

Title: IEP's and the IEP Team Process (Part I)
Presenter(s): Kelly Dunlap
Grand Valley State University