Building a Culture of Collective Responsibility Using Highly Influential Practices

Professional Learning Series

Four very good reasons for MAASE members, colleagues, and anyone interested in using highly influential practices to attend the series are:

1. **Deepening knowledge and understanding, and reflecting** on the impact of highly influential practices on teaching and learning.

2. **Strengthening skills and capacities** as an educational leader, staff member, and community or agency partner.

3. **Personalizing learning** as it pertains to the context of highly influential practices within the educational environment.

4. **Developing skills for effective conversations** about highly influential practices.

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**Group Access Codes**

- **October 2019 – GEN**
  (reserve by 9/20/19)
- **December 2019 – GM1**
  (reserve by 11/8/19)
- **February 2020 – GM3**
  (reserve by 1/20/20)
- **April 2020 – GM4**
  (reserve by 3/20/20)
- **June 2020 – GM5**
  (reserve by 5/15/20)

2019-2020 Professional Learning Schedule

for MAASE Members, Colleagues and Agency Partners

Focusing on the MAASE Four Focus Areas:

- High Quality Student Evaluations
- Specially Designed Instruction
- Program Evaluation
- Highly Skilled Staff

www.maase.org
503 Mall Court, Suite 322, Lansing, MI 48912
The focus of the 2019-2020 MAASE Professional Learning Series is to provide the membership, and its professional colleagues and stakeholders, with opportunities to collaborate while gaining knowledge and understanding about building a culture of collective responsibility using highly influential practices to further the work currently underway in Michigan. This is accomplished through collaboration, cultural competency and responsive teaching practices, legal updates and impact on professional practices, high leverage practices in special education, and leadership development. Participants will learn and develop strategies for immediate use in the educational environment, aligning with student IEPs as they understand the essential practices required to provide support to students, families and staff.

Each high quality and renowned presenter will address the topic of highly influential practices through their lens of expertise. The professional learning series is designed to flow from collaboration to cultural responsiveness, to useful and proven tools and strategies to integral systems thinking structures and supports, and to personal leadership practices that can lead to effective change in the process of teaching and learning, and positive outcomes.

October 15, 2019

Highly Influential Practices in Collaboration and Collective Responsibility

Presenter: Toby Karten; Solution Tree

Participants will focus on the essential question of “How do we work together to drive outcomes?” by developing and creating highly skilled staff through the high leverage practice of collaboration and collective responsibility, and understanding best practices of collaboration and collective responsibility with colleagues, parents and community.

December 3, 2019

Cultural Responsiveness: How to be Culturally Responsive and Increase Academic Literacy

Presenter: Dr. Sharroky Hollie; Solution Tree

Through the use of case studies, storytelling, and examples of common challenging situations, participants will learn how to support underserved students using culturally and linguistically responsive teaching strategies across content areas and grade levels.

February 11, 2020

Legal Issues 2020

Presenter: Attorneys from LEA Retainers

Once again, the attorneys will present updates on emerging issues, case law and best practices. Questions from the MAASE membership will be addressed by the attorney panel.

April 14, 2020

High Leverage Practices in Special Education

Presenter: Dr. Paula Lancaster, GVSU

Describing four interrelated areas of teacher practice and breaking down 22 practices that teachers should be taught and master, participants will learn about the high leverage practices in special education that offers a roadmap to student success that will benefit teacher educators, administrators, policy makers, and educational staff.

June 9, 2020

Personal Leadership: Leadership Soft Skills are the New Hard Skills

Presenter: Adam White; AW Empowers, Inc., Novi, MI

Leadership is no longer just business, it's personal. Become the influential leader you were born to be by developing the skills and mindset of Personal Leadership. Position, title, technical skill, and education are no longer the hard skills of effective and influential leadership. The new soft skills: influence, authenticity, human connection, coaching vs managing, and leadership character are just some of the new skills required to be an effective leader.

In this powerful session, participants will learn and discover how to develop the skill of influence, how to improve self-care, how to effectively work in the 4 domains of life (self, others, work, home), learn the 8 drivers of human behavior, develop successful leadership habits, and create more cooperation, buy-in and support from those that follow you, as well as those in leadership positions above you.