Leaders have never been more challenged, as they are now, to examine personal, professional and organizational beliefs. When teams of educators believe they have the ability to make a difference, the moral imperative and responsibility of all to harness, harvest and create a collaborative system of human nourishing is roused. Collective efficacy takes acquiring knowledge, developing skill, building capacity and summoning will. Most of all, it takes a leader who is ready to believe in the ability of others to do the work that works, and believe in their own ability to lead others to do the work that works. Administrators in charge of leading this relentless pursuit of excellence rely on systemic transformation, which requires common grounding assumptions and beliefs, growth mindset mental models, and collaboration. Success lies in the strength of believing that together, great things will be accomplished.

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Tuesday Professional Learning will be held virtually until further notice.
October 13, 2020
Rising to Our Responsibility: Beyond Random Acts of Equity
Presenter: Dr. Terah Venzant Chambers, MSU College of Education

Schools can only achieve systemic transformation for equity and inclusion through sustained collective efficacy from leaders and staff by truly examining their personal, professional and organizational beliefs about race. Creating a positive culture for learning and a humane workplace climate that is caring, open and safe for all, requires collective beliefs and demonstrable behaviors, commitment to goals, and the ability to identify and implement initiatives necessary to make effective and long-lasting changes in the current environment.

December 8, 2020
Collective Efficacy as a State of Mind Leading to Deep Level Change
Presenter: Rebecca (Beca) Fudge, Lead Consultant, Encompass Consulting Services

The research of John Hattie tells us collective efficacy is the greatest predictor of student success. In a time where student success is no longer measured by academic achievement alone, and one in which educators are facing societal and environmental challenges daily, educators must rely on a culture and mindset of collective efficacy to create pathways for deeper level change. Through the contexts of social-emotional health of students, the COVID-19 pandemic, and implicit biases (racial, cultural, gender, etc.), this session will engage participants in active learning of collective efficacy as an energy source and provide strategies for leaders in the field to create high energy through the mindset of collective efficacy.

February 9, 2021
Legal Issues 2021
Presenters: Attorneys from Butler Law, Clark Hill, Lusk Albertson & Thrun

Attorneys will present updates on emerging issues, case law, and best practices. Questions from the MAASE membership will also be addressed by the attorney panel.

April 13, 2021
How to Develop Collective Efficacy on Your Team
Presenter: Dr. Jenni Donohoo, Ontario Ministry of Education, emeritus

Collective efficacy is about the overwhelming power that school teams have to impact change when they join together to solve problems. Collective efficacy is high when educators believe that they are capable of helping students master complex content, fostering students’ creativity and getting students to believe they can do well in school. Expectations that they can successfully achieve their intended goals results in the confidence, resiliency, and persistence needed to overcome inequities and challenges. Many educators are asking: How do we foster a sense of collective efficacy among teams to realize better outcomes for students? Information about how efficacy beliefs are formed and ways to influence a staff’s interpretation of their effectiveness will be shared along with examples and success stories.

June 8, 2021
Efficacy Equals Success: Craftsmanship Does Not
Presenter: Carolyn McKanders, Thinking Collaborative Co-Founder

Efficacy is a mental model and framework, and is a container that holds our identity, our practices, and our behaviors. Leaders coach efficacy in others. It’s the leader’s job to harness, harvest, and create a system of human nourishing. Coaching behaviors won’t matter unless you can coach thinking and feeling. Participants in this session will develop competencies for themselves and the ability to influence something in others. How do we develop efficacy in ourselves? How do we coach efficacy in others? It takes efficacy to build, grow, and develop efficacy.